

HSC Learning Environment Office & Office for Diversity, Equity & Inclusion are pleased to present
Building Inclusive Environments Speaker Series:

Roots and Repair: Cultivating Identity, Accountability & Culturally Sustaining Practice in Health Professions

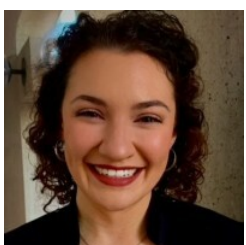
LECTURES AND WORKSHOPS ARE HELD FROM NOON - 1 PM
ALL HSC FACULTY, STAFF & LEARNERS ARE INVITED TO ATTEND

FEATURING



Justin Bullock, MD is a clinician researcher. He draws on his background as a medical education researcher, nephrologist, and disability advocate. His primary research focus centers on how educators can minimize identity threats in the learning environment. In addition to his education scholarship, Justin is

outspoken about his lived experience as a gay Black bipolar physician. His work and story have been featured in the New England Journal of Medicine, Academic Medicine, Vox and Forbes among others. Drawing on his dual identities as a patient and provider with serious illness, Justin believes deeply that medicine is a lifelong journey of healing as much for providers as it is for patients.



Hannah Kakara Anderson, MA, PhD is an educator and researcher who studies educational equity in the context of health professions education. She uses tools like design-based research and qualitative research to answer pressing questions about equity, engaging

marginalized individuals and communities in co-creating programs and study designs that honor their lived experience and challenge existing structures.

RSVP HERE

September 30, 2026

The Call is Coming from Inside the House: Exploring Identity Threat in Health Professions

October 13, 2026

How Culturally Sustaining Pedagogy Can Help Us Re-imagine Health Professions Training

November 10, 2026

Identity Healing and the Anzaldúan Coyolxauhqui: Exploring Western and Indigenous Ways of Healing

December 1, 2026

Sustaining the Forest and the Trees: An Overview of Culturally Sustaining Pedagogy

December 15, 2026

Growing Together: Culturally Sustaining Pedagogy Workshop

This series features cumulative learning, so we encourage participants to attend all sessions for the full experience. If you miss a session, recordings will be available to ensure you can stay engaged.

The University of New Mexico Health Sciences Center is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The University of New Mexico Health Sciences Center designates this live activity for a maximum of (number of credits) AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

NM Workforce Diversity Center of Excellence is supported by the Health Resources and Services Administration (HRSA) under Grant Number: D34HP45723